



# No Child Left Behind

## Federal Grants Management 2002 Application Workshop

Missouri Department of Elementary and Secondary Education

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### Agenda

- Introductions
- Publications & Forms
- Overview of NCLB
- New Programs
- Program Specifics & Program Changes
- Future Plans
- Reminders
- Q & A's
- Safe Journey Home



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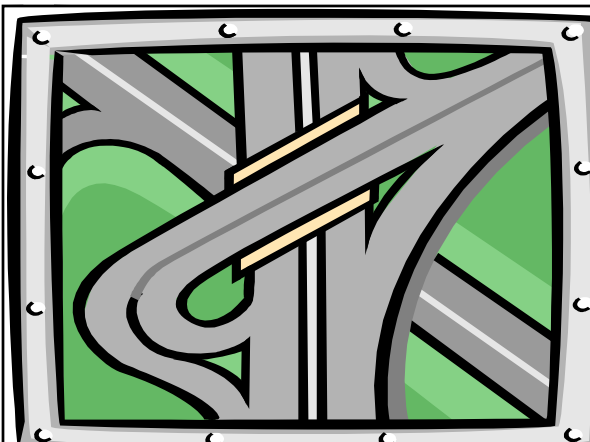
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## Publications and Forms

- Companion Document
- Parents Right to Know
- Accountability and Assessment
- Public/Private Design for Services
- Allocation Information
- Principles of Effectiveness
- Report Card
- Titles II and IV Statement of Non-Public Participation
- Q and A's
- GM Maps
- State Programs at a Glance



**"When it comes to the education of our children...failure is not an option."**

**President George W. Bush**



## Why NCLB?

***To close the achievement gap with accountability, flexibility, and choice, so that no child is left behind.***

### **Four basic principles:**

- Stronger accountability for results,
- Greater flexibility and local control,
- Expanded options for parents, and
- Doing what works based on scientific research.



## Accountability

Focus on improving student performance by making schools, districts and states accountable for results.

- Setting clear and high standards.
- Testing every year in grades 3-8 to track progress.
- Holding states, districts, and schools responsible.
- Ensuring that the public knows how well schools are educating their students.



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## Flexibility and Local Control

### Transferability

- All districts may transfer up to 50% of Titles II.A, II.D, IV, and V to any of these programs or to Title I.A.
  - ❖ Small, rural schools that qualify for Title VI.B, Subpart 1 (formerly REAP) may transfer up to 100%.
- Title I.A funds may not be transferred.



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## SBR 101

### *The Facts: Investing in What Works*

***The Problem: Ineffective teaching practices and unproven education theories are among the chief reasons children fall behind and teachers get frustrated.***

***The Solution: Demand that instructional practices be evidence-based, and direct funding so that only the best ideas with proven results are introduced into the classroom.***



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## Scientifically-Based

*Under No Child Left Behind, the federal government will invest in educational practices that work--that research evidence has shown to be effective in improving student performance.*



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## New Programs

- Title II.A
- Title II.D
- Title III
- Title VI.B



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## Title II.A - Teacher and Principal Training and Recruiting

- Combines the old Eisenhower Professional Development & Class-Size Reduction
- Recruiting, hiring, retaining
- Professional development
  - ❖ All core subject areas
- Reduce class size
  - ❖ Not restricted to grades K-3
- Supplement local spending, not supplant
- Nonpublic schools: Professional development ONLY



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## Title II.A Allowable Uses

- Hiring and Retaining
- Professional Development
- Support for New Teachers and Principals
- PD for Administrators
- Teacher Advancement Initiatives
- Programs Related to Exemplary Teachers



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## Title II.D - Enhancing Education Through Technology

- Formula grant
- Integration of educational technology to improve teaching and learning
- 25% of funds for professional development to integrate technology into instruction
- Coordinate with the state TAG application



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## Title II.D Allowable Uses

- |   |  |
|---|--|
| ■ PD in Use of Technology                     | ■ Preparing and Paying Leaders   |
| ■ Technology to Increase Academic Achievement | ■ Connectivity   |
| ■ Development of Partnerships                 | ■ Technology to Collect, Manage and Analyze Data                       |
| ■ Developing/Acquiring Tech. Curriculum       | ■ Evaluation of Technology Effectiveness                               |
| ■ Connecting Schools and Parents              | ■ Developing, Enhancing or Implementing Information Technology Courses |



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## Title II.D / Technology Acquisition and Enhancement Grant (TAG)

### TECHNOLOGY GRANT APPLICATION



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### TAG Application Changes

- Completed application details the district's plan for professional development activities and technology funding including:
  - Title II.D Grant
  - TAG
  - District monies



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### Professional Development Requirement

- TAG = amount equal to 20% of the state funds.
- Title II.D = amount equal to 25% of the federal funds.



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## TAG Application Changes

- **National and State technology goals addressed**
  - Technology Focus Areas (TFAs)
  - State Plan uses the same goals
  - Integrated into district Comprehensive School Improvement Plan (CSIP) and district technology plans



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## Resources on DESE Web Site

- Status of district technology plan
- Creating a technology plan
- Scoring Guide for technology plan
- State Technology Plan

[www.dese.state.mo.us/divimprove/instrtech/techplan/techplan.htm](http://www.dese.state.mo.us/divimprove/instrtech/techplan/techplan.htm)



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## TAG Application Changes

- **Project Overview - OLD**
  - Provide a clear, concise summary of the district's plans to implement project funds, including how activities will further the district's CSIP and technology plans. Limit 1000 characters.
- **Project Overview - UPDATED**
  - Provide a clear, concise summary of the district's plans to implement **technology** funds, (**TAG, local, and Title II.D**), including how activities will **advance** the district CSIP, district technology plan, **state technology plan, and federal technology goals.**



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## TAG Application Changes

### ■ Plan Specifics:

#### PROFESSIONAL DEVELOPMENT - OLD

- Train administrators, teachers and/or staff how to use hardware and software
- Train administrators and/or teachers how to integrate technology into teaching and learning
- Attend conferences, workshops
- Other, please list



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## TAG Application Changes

### ■ Plan Specifics:

#### PROFESSIONAL DEVELOPMENT – UPDATED

- Train administrators, teachers and/or staff how to use hardware and software
- Train administrators and/or teachers how to integrate technology in all core curriculum areas
- Train administrators and/or teachers to incorporate delivery strategies to promote project-based learning opportunities, place-based learning, student teamwork, collaboration and communication
- Train administrators and/or teachers to assess and track student learning
- Attend conferences, workshops
- Other, please list



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## TAG Application Changes

### ■ Evaluation Plan – OLD

- Describe how district will evaluate project effectiveness and impact on district CSIP and technology plans.

### ■ Evaluation Plan – UPDATED

- Describe how the district will evaluate the effectiveness of planned technology activities and the progress toward the fulfillment of CSIP, local and state technology plans, and federal technology goals.



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## TAG Application Changes

### ■ Budget Explanation – OLD

BUDGET EXPLANATION	State	District	Total
SALARIES			
BENEFITS			

\*An amount equal to 20% of the state funds must be dedicated to professional development.




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## TAG Application Changes

### ■ Budget Explanation – UPDATED

BUDGET EXPLANATION	State	Match Federal	Match Local	Total
SALARIES				
BENEFITS				

\*An amount equal to 20% of the state funds must be dedicated to professional development.




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## Title II.D Competitive Grants

### ■ Federal requirements:

- High-need schools
- Academic achievement
- Scientifically-based research




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## Title II.D Competitive Grants eMINTS Application Requirements

- New districts
- Grades 3 – 4
- Two teachers in the same building
- 10% match
- 25% professional development
- Commitment to training and research activities



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## Title II.D Competitive Grants eMINTS Application

- 2 year grant
- \$100,000 first year
- \$50,000 second year



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## Title II.D Competitive Grants Informational Meeting

- May 16, 2002
- 10:00 a.m. – 12:00 p.m.
- Governor's Office Building Ballroom
- Jefferson City



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## Title II.D Competitive Grants Timeline

- Letters and packets sent to schools
- May 16 – general workshop
- May 24 – applications due
- June 5-6 – applications evaluated by readers
- June/July – tentative approval notices sent
- August 7 (tentative) – orientation meeting



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## Title III - Limited English Proficient and Immigrant Students

- Consolidates 13 current bilingual & immigrant programs into a formula program
- Focus on helping students meet the Show-Me Standards
- Allocate funds based on district's share of limited English proficient student population



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## Title III Allowable Uses

- Before and After School Tutorial
- In-Class Programs
- Pull-Out Programs
- Supplemental Summer School



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## Title VI.B - Rural Education Initiative

- Address unique needs of rural districts
  - ❖ Lack personnel & resources
  - ❖ Formula allocations too small to be effective
- 2 subparts for additional funding and greater flexibility
  - ❖ 1: Small, Rural School Achievement (SRSA)  
Grant award to district from U.S. Dept. of Ed.
  - ❖ 2: Rural & Low-Income School (RLIS)  
Not eligible for Subpart 1  
7 allowable uses of funds



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## Small, Rural School Achievement

- U.S. Dept of Education will be posting lists of eligible districts in each state.
- ELECTRONIC application.
- Districts need to know their NCES LEA ID #
- Need a DUNS # (A DUNS # is an accounting string required of anyone applying to us for funding. To get a DUNS #, an organization can call 1-800-333-0505 or complete a D-U-N-S Number Request Form (available at <http://www.dnb.com>).
- TIN (Tax Identification Number)



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## Title VI.B, Subpart 2 Allowable Uses

- Teacher Recruitment and Retention
- PD for Teachers
- Educational Technology
- Parent Involvement
- Activities to Support Title I
- Activities to Support Title IV
- Activities to Support English Language Learning (ELL)



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## Program Changes

- Title I
- Title I.C
- Title I.D
- Title IV
- Title V (formerly Title VI)



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## Title I - Improving Academic Achievement of the Disadvantaged

- All Title I teachers must be highly qualified
- Paraprofessionals (former instructional assistants) must meet qualifications
  - ❖ Only exceptions: Translator or solely conducts parent involvement activities
- Parents Right to Know

Districts must notify all parents in schools receiving Title I funds that they may request information regarding a teacher's professional qualifications
- Adequate Yearly Progress (AYP)



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## Schoolwide Programs

- Eligibility

At least 40% of students in building qualify for free and/or reduced lunch
- More flexibility to serve those students with the greatest need
- Contact area Federal Instructional Improvement supervisor



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## Title I Changes in Funding for Staff, Teachers, Delivery Systems, & Equipment



**EFFECTIVE JULY 1, 2002**



The following will **NO** longer be funded:

- Clerks
- Any remaining Transition classes
- Any remaining Double-staffed classrooms
- Equipment



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## Definition of Equipment

- Lasts more than one year
- Repair rather than replace
- Independent unit rather than being incorporated into another item

Example: Computers, Copiers, Printers



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## Title I.C - Migrant Education Program

Still to establish and improve programs for children of migrant farmworkers and fishers. Requirement to disaggregate data for migrant students.

## Title I.D - Neglected, Delinquent, or At-Risk Program

Focus must be on education and transitional needs of students being released from correctional facilities. Dropout prevention is still allowable.



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## Title IV - Safe and Drug-Free Schools and Communities

- Allocation based on preceding year's Title I allocation and public/nonpublic enrollment
- Six Principles of Effectiveness instead of four
- Supplement, not supplant
- Only 2% for administrative pool
- 40% for hiring and training new security personnel, of which 50% can be used for security devices



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## Example

District Allocation = \$10,000  
Amount available for security = \$4,000  
Amount available for security devices = up to \$2,000 of the \$4,000  
District spends \$3,000 on Resource Officer or Security Guard, how much is left for security devices?  
\$1,000



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## Title V (formerly Title VI) Innovative Programs

- Added flexibility
- Greatly expanded allowable activities
- Activities evaluated annually



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## SUPPLEMENT, not Supplant

ALL programs under the No Child Left Behind Act are to provide supplemental services to students being served.

In additional words, federal funds should NOT take the place of any service that the district should be providing through local or state funds.



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## General Requirements

- Partnerships with Non-Public Schools
- Report Cards to Patrons



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## Consolidated Application

- Passwords
- District Authorized Representative and one chosen person within each district are now given the capability to reset their passwords for employees. Instructions will be on the web.



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## Self-Monitoring Checklist

- Districts having their MSIP review in 2002-03 will have new and old program requirements to monitor.



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## Future Plans

### ■ CSIP

Comprehensive School Improvement Plan will be online for the 2003-04 school year. Required federal components will be included in CSIP.

### ■ Schoolwide

Schoolwide plans will be required from all currently approved and new buildings.



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## REMINDERS

- FERs are due May 15.
- Amendments should be approved prior to obligation of funds.
- Allocations should be available toward the end of May. Notices will be sent out over the listserve. Funds will be displayed on the Federal Grants Management website.
- Become a listserve member.



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### DESE Federal Programs Discussion List

Note: Please verify that your e-mail address is correct before submitting.

- ☒ Subscribe  
☐ Unsubscribe

Enter e-mail address:

Submit



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## DISCLAIMER

Most is subject to change pending  
program guidance and regulations from  
the U.S. Department of Education.



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*Please remember, we are all in this together!*



**Have a Safe Journey Home!**

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